WILFRED AND ANN LEE KONNEKER STUDENT
LEADERSHIP GRANT APPLICATION

Purpose: The C-SC Student Leadership Grant exists to foster the development of student leadership skills so that they may better serve their school, our community, and the world around them.

Grant Requirements:
- all applicants must have a faculty/staff sponsor who endorses their application
- applicants are expected to have pursued other sources of funding for their experience
- all awardees must share what they have learned in a community program later in the year – seniors who apply must be able to share what they learned before they graduate.

NAME _____ E-mail _____ CLASS YEAR_____ DATE _____

1. **Leadership Activity:** Please state the title of the activity, its location, date, etc. **Attach a copy** of the program description.
   _____
   _____
   _____

2. **Rationale**: Attach a 250 word statement that describes the leadership skills you will acquire, what you hope to gain from the experience, and how it might benefit the C-SC Community.

3. **Community Program:** Attach a plan for sharing your experience with the community. Please remember the committee is looking for some community that will showcase your leadership skills that you are learning from this activity. If presently known, include time, date, location, co-sponsors of program activity.

4. **Amount of Leadership Grant Requested:** $_____

5. **Funding:**

a) **Attach a budget** detailing anticipated expenses (i.e. travel, lodging, speaker fees, etc.).
b) **In addition** to the Grant, please list below details of how you intend to cover your costs.

Funding Sources	Expected Contribution
Total $	

6. **Total Program Cost** $_____

7. **Sponsor:** Please acquire the signature of at least one C-SC faculty/staff member with whom you have discussed your application and on-campus program and who can endorse your proposal.

Sponsor Name _____

Sponsor Signature _____

8. **Resume**: Please attach a current resume to this application.

Leadership Grant Funds Awarded TOTAL: $	Approved by: