

OFFICE OF ACCESSIBILITY & ACCOMMODATIONS

Difference Between High School and College for Students With Disabilities

In order to understand the differences between being a student in special education in high school and being a student in college with a disability, it is important to have some understanding of the legislation that mandates how each educational institution operates.

High School

What is the law?

- IDEA (Individuals with Disabilities Education Act)
- Section 504, Rehabilitation Act of 1973
- IDEA is about *Success*.

What documentation is required?

- IEP (Individualized Education Plan) and/or 504 Plan
- School is responsible for identifying and evaluating potential students with disabilities.
- School provides evaluations at no cost to the student.
- Documentation focuses on determining whether or not a student is eligible for services based on specific disability categories provided by IDEA.

Who is responsible for providing services?

- The school is responsible for identifying students with disabilities.
- Parents and/or guardians are the primary advocates.
- Primary responsibility for arranging accommodations belongs to the school.
- Teachers must approach students if they believe you need assistance.

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College

- ADA (Americans with Disabilities Act of 1990, Title II)
- Section 504, Rehabilitation Act of 1973
- ADA is about *Access*
- High School IEP/504 Plan may not be sufficient documentation of disability.
- The student may need to obtain further documentation. Evaluations are at the students' expense.
- Documentation must provide information on specific limitations caused by the disability and demonstrate the need for accommodations.
- Students must **self-identify** to the Office of Accommodations and Accessibility.
- Primary responsibility for requesting accommodations belongs to the student.
- Conversations with parents only occur with written permission from the student.